

	MONDAY (A)	TUESDAY (B) 3:05–4:35	WEDNESDAY (A) 1:30–3:00	THURSDAY (B) 3:05–4:35	THURSDAY (B) 3:05–4:35
	Objective(s): SWBAT - Navigate a 2D array - Apply Classes in python	Objective(s): SWBAT - Be able to apply HashMap's to new projects	Objective(s): SWBAT - Navigate a 2D array - Apply Classes in python	Objective(s): SWBAT - Conduct independent research - learn new technologies and tools independently	Objective(s): SWBAT - Conduct Independent Research - Apply Hashmaps
P	Engage - Bell Ringer problem - allow students to play sudoku	Engage - Students will complete 3 practice AP MC Questions	Engage - Bell Ringer problem - allow students to play sudoku	Engage - Students will complete 3 practice AP MC Questions	Engage - Students will complete 3 practice AP MC Questions
L A	Explore: Students will work on a program to check if a sudoku board is valid Explain: Teacher will recap 2D arrays Elaborate: discuss what other games use 2D lists	Explore: Students will work a Wordle bot that takes advantage of hashmaps Explain: Students can ask they teacher for guidance on their projects Elaborate: Students will share what they are working on with each other	Explore: Students will work on a program to check if a sudoku board is valid Explain: Teacher will recap 2D arrays Elaborate: discuss what other games use 2D lists	Explore: Students will come up with an idea for their IRPs Explain: Teacher will go over what the IRP is and what the requirements are Elaborate: Students w	Explore: Students will work on their IRPs and/or finish their Wordle assignment Explain: Students can ask they teacher for guidance on their projects Elaborate: Students will share what they are working on with each other
N	Evaluate: Walk around checking on everyone's progress Summary: Students will summarize what they have learned and worked on Assessment(s): Exit Ticket	Evaluate: Walk around checking on everyone's progress Summary: Assessment(s): Exit Ticket	Evaluate: Walk around checking on everyone's progress Summary: Students will summarize what they have learned and worked on Assessment(s): Exit Ticket, submitted project	Evaluate: Walk around checking on everyone's progress Summary: Students will summarize their project ideas Assessment(s): Exit Ticket	Evaluate: Walk around checking on everyone's progress Summary: Assessment(s): Exit Ticket, submitted project
Resources:	Resource Requirements: Laptops with access to Replit	Resource Requirements: Laptops with access to Replit	Resource Requirements: Laptops with access to Replit	Resource Requirements: Laptops with access to Replit	Resource Requirements: Laptops with access to Replit